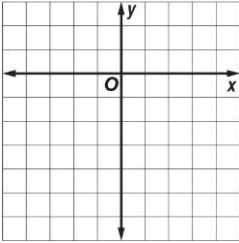


9-1 Practice

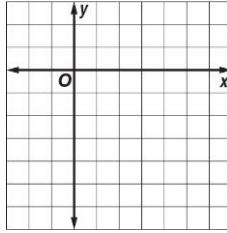
Graphing Quadratic Functions

Use a table of values to graph each function. Determine the domain and range.

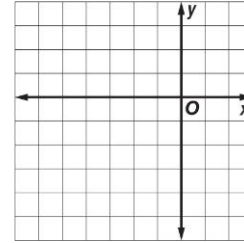
1. $y = -x^2 + 2$



2. $y = x^2 - 6x + 3$



3. $y = -2x^2 - 8x - 5$



Find the vertex, the equation of the axis of symmetry, and the y-intercept of the graph of each function.

4. $y = x^2 - 9$

5. $y = -2x^2 + 8x - 5$

6. $y = 4x^2 - 4x + 1$

Consider each equation. Determine whether the function has a *maximum* or a *minimum* value. State the maximum or minimum value. What are the domain and range of the function?

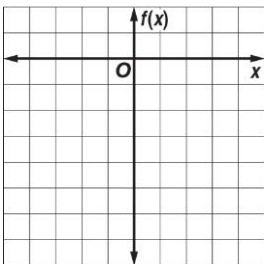
7. $y = 5x^2 - 2x + 2$

8. $y = -x^2 + 5x - 10$

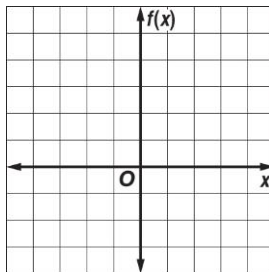
9. $y = \frac{3}{2}x^2 + 4x - 9$

Graph each function.

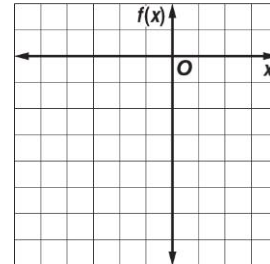
10. $f(x) = -x^2 + 1$



11. $f(x) = -2x^2 + 8x - 3$



12. $f(x) = 2x^2 + 8x + 1$



13. **BASEBALL** The equation $h = -0.005x^2 + x + 3$ describes the path of a baseball hit into the outfield, where h is the height and x is the horizontal distance the ball travels.

- What is the equation of the axis of symmetry?
- What is the maximum height reached by the baseball?
- An outfielder catches the ball three feet above the ground. How far has the ball traveled horizontally when the outfielder catches it?